



**ONE-YEAR GCSE CURRICULUM SUMMARY FOR YEAR
11 PUPILS
(SEPTEMBER 2022 ENTRY)**

(Year 10 scheme of work undertaken)

CURRICULUM SUMMARY FOR NEW YEAR 11 PUPILS

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INTRODUCTION

Joining the College in Year 11 for our one year GCSE programme requires some pre-work or revision by candidates before they begin their studies in September, especially if pupils wish to take GCSE examinations in the Summer term. The College have therefore collated information in this booklet about the GCSE subject content covered in key subjects during Year 10. Reviewing and revising this content will enable new Year 11 pupils to feel confident and prepared for their one year programme.

This booklet gives you content information on modules covered, in addition to text book names and ISBN numbers. Any new Year 11 pupil is welcome to contact the College in the Summer term to speak with heads of departments in key subjects and collect textbooks. The College is able to send these via courier if necessary. If there are further questions on the schemes of work, the heads of department are also happy to receive an email and their contact email address is listed.

ONE YEAR GCSE PROGRAMME SUMMARY

Eastbourne College is pleased to offer a one year GCSE course for suitable pupils (mainly those referred to us from our trusted agents in Germany/Austria). This course provides an attractive option for pupils who are aged 15+, either for one year only or effectively as preparation for A-Level study if they decide to stay on for the sixth form.

Candidates will need to be academically able in order to adjust to the missed Year 10 curriculum and to find their feet quickly in Year 11 classes alongside their British peers.

For candidates who would like to sit GCSEs in the summer term, at least five full GCSE passes (at grade 9-6) are required in maths, 2 x languages, science and humanities in order for them to enter directly into their first year of Abitur *auf probe* and to technically obtain the German secondary school leavers' certificate, the *Mittlere Reife*, without having to repeat the school year in Germany.

A one year candidate would normally take 8-10 GCSE subjects during Year 11 and can, if they work hard, obtain 6 or more GCSE grades. The College curriculum for one year candidates is as follows:

Core curriculum:

- English (First Language exam only - not Literature)*
- EAL (English as an Additional Language) lessons - if required
- German (exam only)* - no lessons required
- Maths*
- Science (Dual Award – counts as two GCSEs)*

2-3 further humanity/language subjects from:

- Classical Civilisation / geography / history* / Latin* / Greek / Religious Studies
- French and/or Spanish (both as continuation subjects)*

Supported Study in one or two subject option blocks (if relevant)

*These subjects are eligible for GCSE examinations

Please notify Eastbourne College if your daughter/son has to take a single science GCSE exam.

Other subjects (ie **art, dance, design & technology, drama, music, physical education** and **textiles**) may be studied, but on the understanding that pupils are very unlikely to be entered for the GCSE exam given the difficulties involved with project work, etc, they will be taken for enrichment only. Pupils will need to be of a sufficiently high standard in these subjects at the outset, in order to join these courses half-way through in Year 11.

A review takes place after the mock GCSE exams in January to decide if pupils would benefit from a reduction in workload for the rest of the year and which GCSE exams they are eligible to sit.

LATIN

The textbook used is *Latin to GCSE* Books 1 & 2 by Henry Cullen and John Taylor
Book 1 – ISBN-13: 978-1780934402
Book 2 – ISBN-13: 978-178093444

The scheme of work undertaken by current Year 10 pupils is as follows:

Michaelmas term	
Language Work	Latin to GCSE Book 1: learning and practising grammar towards GCSE.
Lent term	
Language Work	Grammar work from Latin to GCSE Book 2, including participles and ablative absolutes. Testing on GCSE prescribed vocabulary list will begin.
Prose Set Text	Translating and learning GCSE Prose Set Text literature option.
Summer term	
Language Work	Grammar work from Latin to GCSE Book 2, including infinitives and indirect statements.
Prose Set Text	Translating and learning GCSE Prose Set Text literature option. This will be completed in Michaelmas Term of Y11.

GREEK (and Latin for those in the accelerated Greek and Latin set)

The textbook used is *Greek to GCSE Parts 1 and 2*

ISBN-13: 978-1474255165

ISBN-13: 978-1474255202

The scheme of work undertaken by current Year 10 pupils is as follows:

Michaelmas term	
Language Work	Focus on language work in both Greek (using Taylor's <i>Greek to GCSE Part 1</i>) and Latin (using Taylor's <i>Essential GCSE Latin</i> and other resources).
Set Text	GCSE Latin prescribed vocabulary testing will begin. Pupils will begin set text work on their Latin prose set text.
Lent term	
Language Work	Focus on language work in both Greek (using Taylor's <i>Greek to GCSE Parts 1 and 2</i>) and Latin (using Taylor's <i>Essential GCSE Latin</i> and other resources).
Set Text	GCSE Greek prescribed vocabulary testing will begin. GCSE Latin prescribed vocabulary testing will continue. Pupils will finish their Latin prose set text and begin work on their verse text..
Summer term	
Language Work	Focus on language work in both Greek (using Taylor's <i>Greek to GCSE Part 2</i>) and Latin (using Taylor's <i>Essential GCSE Latin</i> and other resources).
Set Text	Latin verse set text work will continue. Pupils will begin work on their Greek Prose text.

Head of Classics: Mr Philip Canning on pjcanning@eastbourne-college.co.uk

ENGLISH AS AN ADDITIONAL LANGUAGE

To enable pupils to become stronger in English and benefit fully from all the educational opportunities on offer, the EAL programme provides **compulsory** tuition for international pupils throughout their time at the College:

Year 9

Pupils have 5 sessions of specialist tuition over a two week cycle from a qualified English specialist. During these lessons they are taught English intensively.

Years 10 and 11

In Years 10 and 11 pupils have 5 & 6 sessions respectively over a two week cycle. These lessons are normally instead of a modern foreign language lesson but can sometimes be arranged at other times (eg for Year 11 German pupils). Pupils will sit the IGCSE EAL exam, in addition to them following the courses in IGCSE English and English Literature.

Year 12

In Year 12 pupils have one session per week. In addition to working towards a good grade in IELTS, linguistic support in AS and A level subjects can be organised if needed.

The course that our Sixth Form international pupils follow leads to an IELTS (International Language Testing System) qualification, and is recognised as the standard test for those wishing to continue their higher education in an English-speaking environment. It develops the four skills of speaking, listening, reading and writing, with particular focus on the type of tasks that are encountered at university.

The cost of the course changes annually and payment for the whole year is made in advance with the school fees at the start of the academic year.

The EAL course is compulsory for all international pupils unless / until the College decides that a pupil no longer requires EAL tuition. (In this event, any unused EAL charges paid in advance will be duly refunded). Until such a time, EAL charges will apply regardless of actual attendance at lessons.

Charges are listed on the *Fees List* which accompanied your offer paperwork, and is also available on the College website.

Head of EAL: Ms Gemma Williams on glw@eastbourne-college.co.uk

ENGLISH AS AN ADDITIONAL LANGUAGE

The textbook used is Cambridge IGCSE English as a Second Language
By Peter Lucantoni

ISBN-978-1-108-46595-3

The scheme of work undertaken by current Year 10 pupils is as follows:

Michaelmas term	
Language Work	Reading skills – skimming & scanning Writing skills – e mails / letter writing Listening skills - general and specific Vocabulary building – topics and word building
Lent term	
Language Work	Reading skills – exam skills Writing skills – report writing/ articles/ summary Listening skills – exam skills Vocabulary building – topics and word building
Summer term	
Language Work	Focus on grammar throughout the course. Consolidation of the above.

Head of EAL : Ms Gemma Williams on glw@eastbourne-college.co.uk

ENGLISH FIRST LANGUAGE

The scheme of work undertaken by current Year 10 pupils is as follows:

Michaelmas term
Exploring various non-fiction texts to hone all Language skills for Papers 1 and 2 Language skills also explored through Literature texts (poetry and drama)
Lent term
Focus on Narrative and Descriptive Writing Language skills also explored through Literature texts (poetry and drama)
Summer term
Holistic CIE Language Paper 1 and 2 preparation

Head of English: Mrs Jane Bathard-Smith on jebathard-smith@eastbourne-college.co.uk

FRENCH

The textbook used is STUDIO Higher for AQA
ISBN 9781446927199

The scheme of work undertaken by current Year 10 pupils is as follows:

Michaelmas term	
<p>Local, national, international & global areas of interest</p> <p>Studio: Module 4 De la ville à la campagne</p>	<p>TOPICS: Home town, neighbourhood & region: talking about where you live, weather, transport, discussing plans, what to see & do, describing a region Travel & tourism: describing a town & asking the way Social issues: describing community projects</p> <p>GRAMMAR: prepositions, imperative, pronouns, negatives, question forms, future tense, using present, perfect and future tenses</p>
Lent term	
<p>Local, national, international & global areas of interest</p> <p>Studio: Module 5 Le grand large</p>	<p>TOPICS: Travel and tourism: talking about holidays (what you do normally, past, future, ideal & disasters holidays), booking & reviewing hotels, ordering in a restaurant, talking about travelling, buying souvenirs</p> <p>GRAMMAR: reflexive verbs, conditional, en & present participle, avant de & infinitive, demonstrative adjectives & pronouns, pluperfect tense</p>
Summer term	
<p>Current and future study and employment</p> <p>Studio: Module 6 Au Collège</p>	<p>TOPICS: life at school/college: revision of school subjects, comparing school in the UK and French-speaking countries, discussing school rules Social issues: how to stay fit & healthy and unhealthy living Me, my family & friends: talking about a school exchange</p> <p>GRAMMAR: definite articles, comparatives and adverbs, present tense (3rd person sing & pl), using il faut & il est interdit de, using the present and future tenses, using the pronoun on, past, present & future timeframes</p>
Revision	Revision for end of year exam
Exam	End of year exam

Head of Modern Languages: Mrs A M Millar on ammillar@eastbourne-college.co.uk

GEOGRAPHY

The specification followed is OCR Geography B

The textbook used is *Geography B 'Geography for enquiring minds'* Hodder
ISBN 9781471853098

The scheme of work undertaken by current Year 10 pupils is as follows:

Michaelmas term	
Global Hazards	<p>Weather:</p> <ul style="list-style-type: none"> • Why do we have weather extremes? • When does extreme weather become a hazard? <p>Tectonics:</p> <ul style="list-style-type: none"> • What processes occur at plate boundaries? • How can tectonic movements be hazardous? How does technology have the potential to save lives in hazard zones?
Lent term	
Distinctive landscapes	<ul style="list-style-type: none"> • What is a landscape? • Where are the physical landscapes of the UK? • What physical processes shape landscapes? • What are the characteristics of coastal landscapes? • What are the characteristics of river landscapes?
Urban futures	<ul style="list-style-type: none"> • How is the global pattern of urbanisation changing? • What does rapid urbanisation mean for cities?
Summer term	
Urban futures (continued)	<ul style="list-style-type: none"> • What is life like for people in Leeds and Rosario? • How can cities become more sustainable?
Resource Reliance	<ul style="list-style-type: none"> • How has increasing demand for resources affected our planet? • What does it mean to be food secure? • How can countries ensure their food security? • How sustainable are these strategies?

Head of Geography: Mr Richard Hart on rkhart@eastbourne-college.co.uk

HISTORY

The specification followed is: Pearson Edexcel iGCSE History 4HI1

The CORE textbook recommended:

Pearson Edexcel International GCSE (9–1) History: Paper 1 Depth Studies Paperback published 2021

Series editor: Ben Walsh

by Rob Bircher (Author), Jennifer McCullough (Author), Rob Quinn (Author)

- ISBN-10 1398322342
- ISBN-13 978-1398322349

The scheme of work undertaken by current Year 10 pupils is as follows:

Michaelmas term	
The development of dictatorship: Germany 1918-45	The establishment of the Weimar Republic and its early problems, the recovery of Germany 1924-29, the rise of Hitler and the Nazis, life in Nazi Germany and Germany during the Second World War.
Lent term	
The Vietnam Conflict, 1945-1975	The struggle against France for independence in the years up to 1954; US policy and intervention between 1954 and 1965; the nature of the war in Vietnam between 1965 and 1973; the impact of the war on civilians in Vietnam and attitudes in the USA; Peace talks and the end of the war.
Summer term	
	Continuation of the above topics and end of year assessments

Head of History: Mr Johnny Miller on jcmiller@eastbourne-college.co.uk

MATHEMATICS

Textbook: International GCSE Mathematics for Edexcel Specification A
ISBN 9781471889028

The scheme of work undertaken by current Year 10 pupils is as follows:

Chapters 1 to 18

1. Fractions, decimals and rounding
2. Ratios and percentages
3. Powers and roots
4. Working with algebra
5. Algebraic equations
6. Graphs of straight lines
7. Simultaneous equations
8. Inequalities
9. Sequences and series
10. Travel and other graphs
11. Working with shape and space
12. Circles, cylinders, cones and spheres
13. Geometric constructions
14. Transformation and similarity
15. Pythagoras' theorem
16. Introducing trigonometry
17. Circle theorems
18. Sets

Head of Mathematics: Mr David Cox on dlcox@eastbourne-college.co.uk

SCIENCE

Eastbourne College teaches the AQA GCSE Specification from the start of Year 9. Pupils who join at the start of Year 11 will, therefore, have missed two years of the teaching of this particular specification. However, with the right amount of effort, coupled with the quality teaching on offer and extensive revision programme available, the Science Department is confident that pupils of sufficient ability will be able to fully access the Double Award qualification and achieve top grades by the end of Year 11.

This document outlines the Biology, Chemistry and Physics topics which Year 9 + 10 pupils have been taught during their time at the College. This information will assist pupils joining Year 11 to prepare to join the course in September; we would strongly recommend that as much preparation work as possible is undertaken in advance –independently or with perhaps with some other input.

Specification Details

Exam Board

AQA GCSE Combined Science (8464)

Text Book Details

Title	Publisher	ISBN number
AQA GCSE Physics	Oxford University Press	978-0-19-835939-5
AQA GCSE Biology	Oxford University Press	978-0-19-835937-1
AQA GCSE Chemistry	Oxford University Press	978-0-19-835938-8

Examinations

The Combined Science exams are taken in the summer of year 11. Candidates sit 2 60 minute exams per science subject, giving a total of six 60 minute written examinations – two per science subject. There are no Controlled Assessment modules in any of the Certificate Specifications.

Programme of Study (PoS)

The Programmes of Study for biology, chemistry and physics are outlined below. More detailed notes can be found in the text books and from the specification which can be downloaded at www.aqa.org.uk.

Although the text books are written by Oxford University Press for AQA they should not be treated as a specification. Often the content of the text book is slightly different from the specification and may contain topics which will not be examined by AQA or may have omitted topics which will be examined by AQA.

BIOLOGY

Year 9 scheme of work:

Michaelmas term	Lent term
Cell Biology: Cell structure The movement of substances in and out of cells Microscopy Culturing microbes Cell division Organisation tissues, organs and organ systems Carbohydrates, Lipids and Proteins Enzymes	Organisation: tissues, organs and organ systems Carbohydrates, Lipids and Proteins Enzymes Digestion Breathing
Summer term	
Human Biology: Circulation Bioenergetics: Photosynthesis Plant organ systems	

Year 10 scheme of work:

Michaelmas term	Lent term
Bioenergetics: Respiration Infection and response: Communicable diseases Immune system Vaccination Monoclonal antibodies Plant diseases	Homeostasis and the nervous system: Structure and function of nervous system The eye Brain Thermoregulation Control of blood sugar levels Kidneys and osmoregulation
Summer term	
Plant hormones Ecology Ecosystems Decomposition	

Acting Head of Biology: Mrs Robyn Cooke on mcooke@eastbourne-college

CHEMISTRY

Year 9 scheme of work:

Michaelmas term
Fundamental Chemistry: Intro to Chemistry, Safety & the Big 20 States of Matter, Pure substances + formulations Chromatography *RP6 Filtration and Distillation Potable Water *RP8 Tests for common gases End of Unit Test: Fundamental Chemistry Representing Reactions: Elements + Structure of Atom History and Development of the Atom Electron Arrangement / forming ions Mixtures, Compounds and Writing Formulae Conservation of Mass
Lent term
Writing Balanced Equations Acids and Alkalis: Acids, Alkalis and Indicators, pH scale Making Salts: Acid and Metals Making Salts: Acid and Bases + Metal Carbonates. *RPI Making Salts: Acid and Alkali Strong and Weak Acids End of Topic Test Acids and Alkalis Periodic Table: History of Periodic Table Periodic Table Patterns, Group 0, Metals / non metals Reactivity Series: Reactions of metals with oxygen, water + acid Redox and Displacement reactions
Summer term
Group 1 Transition Metals Group 7 End of Topic Test Periodic Table Phytomining Corrosion and Life cycle assessment Using Earth's Resources + Recycling Atmosphere Composition + Evolution of Earth's Global Climate Change

Year 10 scheme of work:

Michaelmas term
Atomic Structure+Bonding: recap fundamental particles + isotopes Metallic Bonding, Pure Metals Steels and Alloys Principles of Ionic Bonding Structure and Properties of Ionic compounds Covalent bonding; properties of simple molecules Covalent bonding – Macromolecules Nanoscience + Fullerenes End of Unit Test: Atomic Structure + Bonding Rates: Factors influencing Rate + Collision Theory. Effect of Temperature Effect of Concentration + Pressure *RP 5

Effect of Surface Area
Lent term
Catalysts Ar, Mr, Moles + Avogadro Constant Moles of Solid and balancing equations % yield Electrolysis: Molten electrolysis Aluminium extraction Electrolysis of solutions *RP3 Organic Chemistry: Crude Oil and Alkanes. Fractional Distillation
Summer term
Burning Fuels and Types of Pollutant Cracking Alkenes Alcohols, and Carboxylic acids Polymers + Addition Polymers Condensation Polymerisation, Ceramics and Composites Amino Acids and DNA

Head of Chemistry: Mr Dusty Miller on dcm@eastbourne-college.co.uk

PHYSICS

Year 9 scheme of work:

Michaelmas term	
Energy Transfer and Efficiency: Law of Conservation of Energy Energy 'losses' during energy transfer Forms of energy Energy transfer to the surroundings Efficiency Conduction Factors affecting the rate of heat transfer	Pressure in fluids: Pressure causes a force normal to any surface $P=F/A$ Pressure is measured in Pascals Variation of pressure with depth Pressure in a column given by $P = \rho \times g \times h$ Upthrust. Archimedes principle Atmospheric pressure
Kinetic Theory: Simple Kinetic Theory The three states of matter Changes of state Difference between physical and chemical changes of state Density Particle model and differences in density for each state	General properties of waves: Transverse and longitudinal waves Amplitude, frequency, period and wavelength Colour, translucence, opacity The wave equation Law of reflection Ray diagrams and images within plane mirrors
Lent and Summer terms	
Electromagnetic waves: Electromagnetic spectrum Properties of EM waves Refraction of EM waves Uses and applications of EM waves Dangers of EM waves Infrared radiation Blackbody radiation and its relationship to the temperature of the Earth	Red-shift: The Doppler Effect The red shift CMBR The Big Bang Theory Space Physics: Our Solar System Formation and the life cycle of stars Stability of stars and radiation pressure Orbital motion
Sound: Effect of sound waves on eardrum Limits of human hearing range Waves for detection and exploration: Ultrasound Reflection of ultrasound and detection Medical and industrial imaging Seismic waves: S and P waves	Static electricity: Electrical charging of insulators by friction Sparks and potential difference Electrostatic attraction and repulsion Electric fields Magnets: Poles of magnets Attraction and repulsion Magnetic field around a bar magnet Induced magnetism

Year 10 scheme of work:

Michaelmas term	
<p>Motion: Scalars and Vectors Distance-Time graphs Velocity – Time Graphs</p> <p>Acceleration: Estimating the acceleration of everyday objects Gradient of v-t graph gives acceleration Area under v-t graph gives distance travelled Uniform acceleration using $v^2 = u^2 + 2as$</p> <p>Forces and their interactions: Contact and non-contact forces Gravity and weight Centre of mass</p>	<p>Resultant Forces: Forces between objects Resultant forces and vector diagrams Force and acceleration Newtons 1st, 2nd and 3rd Law</p> <p>Force and Braking: Stopping distance Resistive forces to motion Work done by brakes and energy transfer</p> <p>Forces and Terminal Velocity: Friction force and velocity Terminal velocity</p>
Lent term	
<p>Forces and elasticity: Elastic potential energy Hooke's law Spring constant</p> <p>Forces and Energy: Energy and work and energy transfer Work Done and work done to overcome friction Kinetic energy GPE Power</p>	<p>Electrical Circuits: Charge, current and time Electric circuits, symbols, series and parallel Potential Difference, Charge and energy Resistance Current-voltage characteristics Ohm's Law Filament lamp, Diodes, Thermistors, LEDs and LDRs Electrical power and inefficiency of filament bulbs Power saving lamps such as Compact Fluorescent Lamps (CFLs) Current, Charge and Power Calculation of fuse values $P = V \times I$, $Q = I \times t$, $E = V \times Q$, $P = E/t$</p>
Summer term	
<p>Household Electricity: Three pin plug AC and DC Mains frequency and voltage</p>	<p>Transferring Electrical Energy: Energy transfer = power x time The National Grid</p>

The earth wire Potentials of the live and neutral	The national grid and the use of transformers $P = V \times I$ Use of higher voltages for efficiency
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Head of Physics: Mrs Ella Livingstone Greer on ejlivingstonegreer@eastbourne-college.co.uk

SPANISH

The textbook used is *Viva Higher for AQA*
ISBN 9780435395933 9780435395933

The scheme of work undertaken by current Year 10 pupils is as follows:

Michaelmas term	
Identity and Culture ¡Viva! Module 3 Me, my family & friends (Relationships with family) Technology in everyday life (mobile tech)	<p>TOPICS: Talking about social networks. Extending responses. The use of apps. Making arrangements. Improving dialogues. Reading preferences. Describing people and identifying others. Free-time activities: sport, cinema and TV. Talking about programmes and films. Talking about what you usually do. What's trendy. Types of entertainment. Who inspires you?</p> <p>GRAMMAR : Using verbs in the present tense. Possessive adjectives. Using <i>poder</i> and <i>querer</i>; Using 'para' with infinitive. Direct object pronouns. Adjectival agreements. Using the present continuous tense. More connectives. <i>Ser</i> and <i>estar</i>; Listening out for negatives. Reflexive verbs for relationships. The personal 'a'.</p>
Lent term	
Identity and Culture ¡Viva! Module 4 Free-time activities (Sport)	<p>TOPICS: Free-time activities: sport, cinema and TV. Talking about programmes and films. Talking about what you usually do. Talking about sports. Talking about what's trending. Different types of entertainment. Talking about who inspires you and dates.</p> <p>GRAMMAR: Using stem-changing verbs. Using adjectives of nationality. Using <i>soler</i>+ infinitive. Using the imperfect tense to say what you used to do. Using the perfect tense. Using <i>algunos, ciertos, otros</i> etc (useful adjectives).</p>
Summer term	
Local, national, international and global areas of interest ¡Viva! Module 5 Home, town, neighbourhood, and region Travel and tourism	<p>TOPICS: Places in a town or city. Directions. Descriptions where you live. Talking about shops. Prices. Features of a region. Planning what to do. Geography of Spain. Shopping for clothes, presents and souvenirs. Talking about problems in a town. Describing a visit in the past.</p> <p>GRAMMAR: Using negatives without indefinite articles (<i>no...; ni ... ni; tampoco</i>). Using <i>e, a+el = al</i> & <i>de+el = del</i>. Polite form of address (<i>usted</i>). Using <i>se puede(n)</i> + infinitive. Using the future tense, including 'if' clauses. Using demonstrative adjectives. Explaining preferences. Using the conditional tense. Using synonyms & antonyms. Using <i>tan/to/a/s</i>. Using different tenses together (preterite, imperfect, perfect and future). Using the preterite and the imperfect. Recognising and using idioms.</p>
Revision	Revision for end of year exam
Exam	End of year exam

Head of Modern Languages: Mrs A M Millar on ammillar@eastbourne-college.co.uk

SUBJECT CHOICES FORM FOR ONE YEAR GCSE YEAR 11 PUPILS

Please see below the compulsory core subjects and optional subjects included in the curriculum for our one year GCSE programme. We understand that there are sometimes requirements by a pupil's school in Germany on which subject choices they must make. Please take this into account when choosing a pupils' subjects.

We will do our best to accommodate all subject requests, but on occasion we may not be able to. After the mock exams in January we will be able to confirm if a pupil can sit the GCSE exam. This will be dependent on how well they are managing with their workload and progress.

Compulsory core subjects	
Maths*	X
English first language*	X
Science dual award including	
- biology*	X
- physics*	X
- chemistry*	X
English as an additional language	X
German* – GCSE exam only, no lessons provided	X

Optional subject choices (please choose 2 – 4 subjects)	
French as a continuation subject *	
Spanish as a continuation subject *	
Latin as a continuation subject *	
Greek as a continuation subject alongside Latin	
Geography	
History*	
Supported study	

***denotes the subjects in which pupils can sit the external GCSE exam**

Other subjects (art, drama, music, PE) may be taken for enrichment purposes only, if pupils are of a high enough standard. Please discuss with the Admissions department.

Signed (Pupil)

Print name

Signed (Parent)

Print Name

Date :

Please return this form to Admissions by the 6 June 2022 on: admissions@eastbourne-college.co.uk

Updated March 2022