



EASTBOURNE
COLLEGE



AN OUTSTANDING BRITISH BOARDING SCHOOL



Welcome

Whether you are already familiar with Eastbourne College or this is your first contact with us, we wish you a very warm welcome and we would be delighted to show you round our school.

Eastbourne College enjoys a long and proud tradition of educating boys and girls who live outside the UK. While the vast majority of our pupils come from Britain, we recognise the way that our children from overseas enrich all our lives, and I very much look forward to welcoming further pupils from abroad in the future.

It is a great pleasure every year to witness our pupils achieve so much both inside and outside the classroom. We are lucky to have outstanding staff and first-class facilities, and to be situated in a beautiful seaside setting which allows our pupils to flourish in a healthy and safe environment.

I do hope you enjoy reading this booklet which gives a flavour of the outstanding education our pupils receive, and highlights the reasons why many families based overseas choose to send their sons and daughters to board at the College.

If you would like to learn more about the school or to arrange a visit please contact my colleagues in Admissions (admissions@eastbourne-college.co.uk) and they will be delighted to help you.

Tom Lawson
Headmaster

Eastbourne College's facilities are now some of the best in the country and the pastoral care is second to none. Head Tom Lawson is doing a stellar job. Parents are keen to shout about its achievements – 'It is quite a gem,' says one.

The Tatler Schools Guide, 2019

I have really enjoyed my five years at the College. I would highly recommend for pupils from abroad to come here, and would tell them to throw themselves at every opportunity.

Tom Alston, from Dubai, who achieved 4 A*s at A-level and is studying aeronautical engineering at Imperial College London



Why Eastbourne College?

Eastbourne College is a co-educational, full boarding school for pupils aged 13–18, situated in a beautiful location on the south coast of England. The College is an educational community in its broadest sense rather than just an academic institution. It offers a huge range of opportunities outside the classroom and provides the time, space, care and expertise to enable children to benefit fully from everything available.

An Eastbourne education is about far more than boys and girls achieving very well academically and across the whole curriculum: it is about developing young people who are hallmarked for life with the College values which will, in turn, see them go out into the world to lead successful, generous and fulfilled lives.

There is much that makes the school a special place, but for our international boarders these are the main advantages the College has over many competitor schools:

- [First-class facilities](#)
- [Outstanding teaching and learning](#)
- [Superb pastoral care](#)
- [Top-quality seven-day-a-week boarding](#)
- [Safe, healthy seaside location](#)
- [Easy access to London and airports](#)
- [Rich co-curricular programme](#)
- [Worldwide network of parents and former pupils](#)

In a typical year, 15–20 per cent of pupils come from overseas. Care is taken to ensure that these boys and girls are drawn from a healthy range of countries, and that they are fully immersed in College life from the day they arrive.

I feel Eastbourne College would really appeal to overseas pupils. It is in a great location on the south coast in a safe town but with easy access to London and airports. What really appeals to me is that the school achieves great results but not at the expense of the pupils' welfare. The pupils are very well cared for, and this is the type of school I would be looking for for my own children.

Suzanne Rowse
Director, British Boarding Schools Workshop

First-class facilities

The College is delighted to have completed its £33 million development as part of the College's 150th anniversary celebrations, and excited pupils and staff are enjoying the transformed site. Well over an acre has been developed to strengthen further the school's excellent facilities.

The new development comprises 32 new classrooms, two specialist IT suites, a huge new sports hall, six-lane 25-metre swimming pool, superb fitness centre, dance studio, school shop and stunning dining and social facilities including a

popular pupil café. The development received a special commendation for the Building Award at the Education Business Awards in July 2018.

Our pupils are also able to take advantage of the £8 million Birley Centre for music and performing arts. Taken together, these and other facilities make Eastbourne College one of the best-equipped schools in the region.



Outstanding teaching and learning

With 90 full-time specialist subject teachers and more than 20 part-time teachers, the school is able to deliver excellent teaching across a wide range of subjects. Departments are frequently open during the evenings and often provide extra one-to-one tuition during the weekends.

Regular progress reports

Importantly, the College’s innovative electronic Report Card (eRC) system means that, at least twice a term, parents will receive a comprehensive interim report for their child including effort grades and comments for all subjects as well as input from the pupils themselves, their tutor and their housemaster/housemistress. The eRC is therefore an extremely effective way for parents living overseas to monitor their child’s academic progress during term-time.

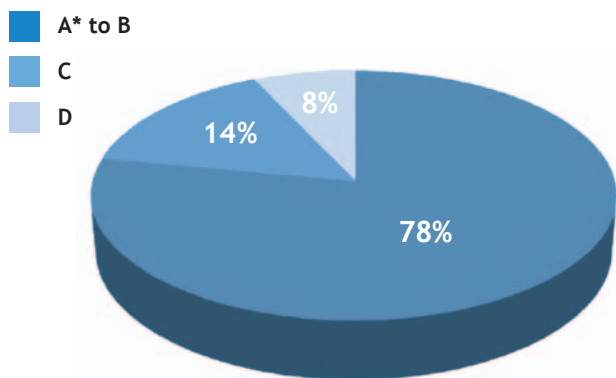
The value of studying A-levels

Like in the vast majority of British senior schools, Eastbourne College pupils work towards A-levels in their final two years. This means that they focus on the subjects they enjoy and where they have success. Unlike many other British boarding schools, where a significant proportion may study only two A-levels or pursue less academic courses, it is the expectation that every pupil at Eastbourne College studies three or even four subjects at A-level, allowing them to apply to the most prestigious universities in the UK and around the world. They study their A-levels as part of a bespoke sixth form curriculum which sees many of our pupils also pursue an Extended Project Qualification or Gold Arts Award, both highly respected by universities and employers.

A-level

Over the past nine years, the average percentage of A*/A/B grades has been almost 80 per cent.

A-level results 2010–18



GCSE

Over the same period the average percentage of A*/A at GCSE has been just under 60 per cent and, in 2018, close to 96 per cent of pupils achieved five or more 9 to 4 grades (equivalent to 96 per cent A* to C).

What I really like about the lessons is the relationship between the pupils and the teachers which is really nice and respectful. A huge difference from Switzerland is that my teachers at Eastbourne College are always happy to help me outside lessons and not just inside lessons.

Emma Gasser, from Switzerland



Tony Zhou, who achieved three A*s at A-level in 2018 and is studying physics at St Edmund Hall Oxford

Impressive university destinations

The College has an excellent record of university entrance success. Each year almost all leavers go on to undergraduate courses after their A-levels, with the majority entering the Russell Group of leading UK universities. There is a programme of careers information and talks in the sixth form as well as robust support through the UCAS application process, and guidance is offered to pupils applying to universities elsewhere in the world. Over the past four years sixteen pupils, including several international pupils, have secured their places at Oxford and Cambridge to read subjects as diverse as biological sciences, chemistry, classics, economics, fine art, law, linguistics, medicine, music, natural sciences, physics, PPE (philosophy, politics and economics) and theology and religious studies.

I am very grateful for all the help and support I have received from my teachers, especially all the mock interviews and extra lessons I had before my Cambridge interview.

Candy Huang, from China, currently reading classics at Murray Edwards, Cambridge

The pupils’ overall achievement is excellent, as demonstrated by their high levels of performance in public examinations and within lessons and extra-curricular activities.

Most recent ISI Inspection Report

Academic highlights 2017–18

The results achieved by our boys and girls are consistently higher than many much more selective schools. Our value-added performance places us in the top tier of all UK schools.

2017 examination results



Looking back at summer 2018's results, almost 40 per cent of all grades awarded at A-level were A* or A. With pupils taking at least three subjects, all at the gold standard A-level or Cambridge Pre-U level, the overall pass rate was above 99 per cent. There were a number of outstanding performances, most notably by **Martin Chow** with four A*s, **Tony Zhou** with three A*s, **Rosie Kremer** with two A*s and two As, **Euan McGreevy** and **Emily Ghiro** each with four A-levels including two A*s, **Icy Chan** and **George Skinner** each with two A*s and one A. Where pupils' Cambridge Pre-U results gave them an A* equivalent at A-level, **Nuriya Powell** attained one A* and three As, and **Ivan Semenov** two A*s and one A. **James Allan** and **Stephen Graham** gained two A*s and one B. **Elias Brown**, **Henry Cox**, **William Pearce**, **Indy Wood** and **Sho Yamada** achieved at least one A* and two As. At GCSE close to 96 per cent of this year's 118 Year 11 pupils achieved five or more 9–4 grades (equivalent 95 per cent A* to C) with 30 per cent of all grades at 9 and 8 (equivalent to A* or better). 58 pupils achieved at least five 9–7 grades (equivalent to A* to A) and 16 pupils achieved at least eight 9, 8 or A* grades

Value added

Rated against all other schools in the country on the basis of 'value added' (comparing the underlying ability of the cohort with its exam results), year on year the College is typically in the top four per cent of schools in the country

Oxbridge

Over the past four years 16 pupils have secured their places at Oxford and Cambridge to read subjects as diverse as biological sciences, chemistry, classics, economics, fine art, law, linguistics, medicine, music, natural sciences, physics, PPE (philosophy, politics and economics) and theology and religious studies

Other academic highlights during 2017–18 include:

Anya Pasternack represented the College at the regional heats of the ARTiculation competition in Folkestone and was highly commended for her speech on the work of painter Jenny Saville. **Oliver Ashdown** and **Raphael Gui** received commendations in the national Biology Olympiad competition; **Nuriya Powell** was highly commended; **Freya Chen** received a bronze medal, **Will Pearce** a silver medal and **Elias Brown** a gold medal placing him in the top seven per cent of pupils nationally. Thirty-one Year 10 pupils received medals and commendations in the national Biology Challenge with **Oliver van Noort** and **Arnold Shum** earning gold medals. **Shieh Yeow Goh** achieved highly commended in the Corpus Christi Cambridge Biology Essay Competition



Anya Pasternack



Elias Brown

Tony Zhou won silver medal in the Cambridge Chemistry Challenge Competition. **Rebekah Agunede**, **Saphyre Mills Knelly**, **Shaumya Kularajan** and **Izzy Skarbek** achieved silver medals in the Top of the Bench Competition run by the Royal Society of Chemistry

Georgia Yarnall won third prize in the Great Debate Competition in Chichester. In the regional rounds of the Cambridge Union Schools Debating Competition, **Abby McNally** and **Adam St Paul**, **Harry Jachuck** and **Abi Planterose**, and **Shieh Yeow Goh** and **Raul Sanchez** finished in first and second places. In the regional rounds of the Oxford University Schools Debating Competition **Abby McNally** and **Milly Barker**, and **Shieh Yeow Goh** and **Raul Sanchez** finished second. Members of the Lower Sixth competed in the European Youth Parliament South East Regional Tournament and, in the National Model United Nations, **Ian Chee** won highly commended



Raul Sanchez

Eastbourne's teaching staff are more than happy to support anyone outside class regardless of their academic ability as long as one is keen and respectful. I am grateful for the teaching and guidance that I have received here, providing students a competitive yet enjoyable learning environment.

Martin Chow, from Hong Kong, who achieved 4A*s at A-level in 2018 and is studying economics at the London School of Economics

Ed Casselden and Will Harris were invited to the final stage for the national Arkwright Scholarship Award

Jerome Convert, Tom Meek and Oliver van Noort finished third out of 22 schools in the Geographical Association WorldWide Quiz (Brighton and District)



Elena Yang

summer course for the country's top mathematicians run by the UK Maths Trust

Bill Cao, Remus Gong and Maho Okada, qualified for the British Maths Olympiad Round One placing them in the top five per cent in the country. The performances of David Cui and Elena Yang in the Intermediate National Mathematics Challenge placed them in the top 500 in their year group in the country. Elena was invited to attend a



Natasha Symes and Euan McGreevy

awarded a place to read linguistics at St John's College Cambridge. Helen Grout, Katie Meikle, George Ruskin and Shieh Yeow Goh received advanced level certificates in the UK linguistics Olympiad; Hannah Feben Smith, Harry Jachuck, Euan McGreevy and Abigail Thompson received a bronze award, and Bill Cao a silver award

Euan McGreevy won second place in the 18-and-under category in the national Stephen Spender Poetry in Translation Competition, and Natasha Symes was highly commended in the 14-and-under category.

Euan was also

Maho Okada, Oliver Williams and Harry Zhang received a bronze medal in the national Physics Olympiad, and Bill Cao a silver medal. Oliver also won both classes in the regional Airineers Competition for pupils who built and flew their own drones. Tony Zhou was awarded a place to read physics at St Edmund Hall Oxford

Twenty-two Upper Sixth pupils completed their Extended Project Qualifications on subjects including 'What makes a psychopath tick?' and 'Does globalisation mean the end of minority languages?'

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Olivia Jayaraj, Bella Park and Scott Williams

Olivia Jayaraj, Bella Park and Scott Williams won the inaugural Creative Solutions competition with their ideas to modernise Dell Theatre and other spaces

Guy Thorpe-Beeston OE, surgeon-gynaecologist to the Royal Household, was guest speaker at the Eastbournian Medical Society. Guy was one of the team who delivered the Duke and Duchess of Cambridge's third child in April



Berlin history trip

Academic trips this year included Berlin (history), Bletchley Park (Hayman Society), CERN (physics), Iceland (geography), Nîmes and Cévennes (French), Normandy (history and French), Pembrokeshire (biology), Vienna (textiles)



Lord Winston

The College was delighted to welcome Professor Lord Winston as the guest speaker at our 150th anniversary lecture

I have enjoyed all my A-level subjects. My teachers have helped me by holding extra revision sessions outside of lessons and by being easily accessible if I have questions, something that was hard to come by in Hong Kong. I have had lots of help from tutors writing my personal statement for university and keeping me on track.

Emily Mantle, from Hong Kong, who achieved 3 A grades at A-level and is studying anatomy, developmental and human biology at King's College London

Superb pastoral care

There are five boarding houses and all boarders join one of these houses when they enter the College, and they remain in the same house throughout their time here. Nugent and School House are girls boarding houses, and Gonville, Pennell and Wargrave are boys boarding houses. House year-groups typically have ten or 12 pupils, with more boys and girls joining in Year 12 each year. A house normally has sixty boarders.

All the boarding houses are staffed by a resident housemaster/housemistress who is supported by a strong team of experienced tutors, one of whom is also resident. The boarding houses also have a resident matron who is a key member of the house team and who, among other things, takes care of any minor illnesses and is responsible for domestic arrangements such as laundry.

Above all else, the houses are a secure home for our pupils. They are welcoming, social environments with common rooms, TV areas and small kitchens for making snacks as well as places for independent study. Each pupil is known for who they are and there are numerous opportunities to take on responsibilities and try new activities. Every house has a varied social calendar that includes dinners, outings, plays, revues and sporting fixtures, many of which parents/guardians are welcome to attend.

Modern technology ensures that distance from home is no barrier to staying in touch. All pupils have access to the internet via wifi or network connections in their rooms, and can make use of Skype for example. Boarding staff can keep in contact with parents regardless of distance, and we place great emphasis upon the shared responsibility between the College and parents for the happiness and well-being of the children.

In addition to the staff within the boarding house, the head, deputy head, assistant head pastoral, chaplain, Medical Centre staff and school counsellor are all integral parts of the College's excellent pastoral system. Together they work to ensure that children's strengths are recognised and developed and that pupils feel supported, valued and affirmed.



I have really enjoyed being in my boarding house because it has such a lovely atmosphere and a great spirit and it is like my second home. I had a wonderful 'buddy' pupil who helped me settle in the first few weeks, and it has been great making so many new friends.

Laura Kroener, from Germany

Dedicated support for international pupils

We know how important it is for new pupils to settle in, not least our pupils who live abroad. All our new pupils are provided with a 'buddy' who is an existing pupil in their boarding house. The buddies help the new pupils get used to the way the school runs. Every house also has an international representative, a senior pupil who helps to ensure our overseas pupils are happy and integrating with other pupils. They meet regularly with house staff, and also with Kathleen Briedenhann, our Head of International Pupils. Together they organise receptions and other events throughout the year when our international pupils can make new friends.



When I arrived my first impression was that everyone in my year group was doing their best to make me feel welcome and settle down. I would say that the thing I enjoy most about boarding is the atmosphere; it's just such a great feeling having your friends around you 24/7!

Edward Laycock, from Belgium

A true family boarding school

We have two, three and very occasionally four children from the same international family at the College at the same time. We know how different brothers and sisters can be, with one perhaps enjoying art and music and another sport and drama. We are very fortunate in the quality of our staff and facilities, which means that boys and girls can pursue their passions whatever they may be, as well as trying out new activities. Having brothers and sisters together at the same boarding school makes it even more of a home from home, and means of course that travel arrangements and the general logistics are that much easier.

The quality of boarding provision and care is excellent and healthy living is successfully promoted for all pupils.

Most recent ISI Inspection Report

Top-quality seven-day-a-week boarding

The College enjoys an excellent reputation for its full seven-day-a-week boarding in the region and internationally. We know how much our international pupils value the fact that the school is always vibrant. We believe in the value of community and do not wish to be the kind of school that largely empties at the weekend. Every Saturday there is a full programme of sports matches in the afternoon, and each weekend a series of events takes place ranging from formal organised trips, house entertainments and dinners to informal activities. The school community is strong; most of the staff live on-site in College accommodation, and day pupils remain until 6.00pm or 8.00pm. They are all in school on Saturdays, many also on Sundays.

Naturally, if our international parents are in the UK, arrangements can be made for their children to spend time with them. The latest ISI inspection was very strong and the inspectors reported:

The contribution of the arrangements for pastoral care is excellent. Whether day or boarding, a pupil has a base which they can call their home which provides a safe environment in which to grow.

Most recent ISI Inspection Report



My son truly loved his four years boarding at Eastbourne College. I was so impressed by how he was challenged academically, and by the personal care his housemaster, tutor and other teachers gave him. The balance of a traditional yet progressive English culture which is open to the world lends itself well to making the environment stimulating in terms of pupils' day-to-day lives with their friends at the College.

Claire Locher, mother of Pierre, from Switzerland

I joined my boarding house in Year 9, and everyone welcomed me and supported me while I adjusted to being away from home. Boarding at Eastbourne is very special. I feel I have grown much more independent during my time at the school, and will take away great memories like singing in front of the whole school in our house revue.

Nadya Boboshko, from Russia

I really like the weekends at Eastbourne because we do fun things together like watch films at the cinema, have barbecues or go out paintballing. There's so much to do and there are always people to go to town or play sport with.

Ben Matzen, from Germany



Safe, healthy location

Eastbourne College is situated in a safe seaside town in a beautiful part of the country, convenient for London and also for Gatwick and Heathrow airports. Eastbourne is also officially the sunniest place in the UK!

Pupils grow up in a healthy environment that is busy and purposeful without being hectic or pressured. They enjoy easy access to the South Downs National Park, the beach, the Devonshire Park Lawn Tennis Centre (where some of the world's top players compete every year before Wimbledon, including Novak Djokovic in 2017) and the Royal Eastbourne Golf Club, in addition to the College's superb facilities. They have controlled access to the town (for the shops, cinema, cafés and restaurants) and learn to become independent young adults. This is an aspect of the College valued by all our pupils, as it helps to prepare them for life after school, not least should they go on to study at a British university.



The school provides events for pupils to take part in at the weekend, like barbecues, cinema trips and games nights. Older pupils tend to utilise the beach during the warm weekends. The school tries hard to allow each pupil to make the most of their talents, and that is why it is so easy to succeed and thrive here.

Polly Gordon, from Hong Kong

Easy access to London and airports



Importantly, the College is only a five-minute walk from a mainline railway station, and thereafter it is only a 50-minute direct train journey to London Gatwick Airport (from where frequent coach shuttle services provide transfers to Heathrow). The same trains continue to London Victoria (90 minutes in total) and there are also direct trains to Ashford International for connections with the Eurostar to Paris and Brussels. Airport transfers by taxi can be arranged with trusted firms and we can also provide an assisted arrival and check-in service for younger pupils if required. We try to make life as easy as possible for all our pupils travelling from overseas, and make sure our boarding houses are open for those who may arrive earlier at the start of term owing to their flights.

Rich co-curricular programme

Academic priority is unquestioned at Eastbourne College but the provision of co-curricular activity is also considered to be a vital cornerstone in the education and development of pupils. Pupils are encouraged and expected to participate, and all staff contribute to the co-curricular programme. Over 70 activities are on offer, and in the following pages are some examples of pupils' achievements outside the classroom during 2017-18.



The contribution of curricular and co-curricular provision is excellent.

Most recent ISI Inspection Report

Outside of class I learned to play the piano and I will continue to play when I leave school. I have tried swimming, tennis and zumba. The opportunities you get to try different sports are incredible. I have also volunteered to work in a hospice and this has made me a more down-to-earth person. It's an incredible experience, and the friends you make will stay with you forever.

Nicole Wallbridge-Bourmistrova, from Tenerife

Creative highlights 2017–18

At the College, we celebrate young people's creativity, nurturing and developing their skills from the day they arrive. Pupils work with top professionals across all the creative fields.



A Christmas Carol

A rich and diverse dramatic programme...

Forty pupils from across all year groups performed in *A Christmas Carol*, with **Harry Hodierne** taking the lead role

Bibi Convert worked alongside professional actors in a professional drama performance of *Fridge*, and passed LAMDA Grade 8 with distinction

Megan Meeks, **Charles Purbrook**, **Roman Salnikov** and **Imogen Smith** performed *The Glass Menagerie* at the Edinburgh Fringe

Year 10 GCSE performed *Macbeth* at the Old Market Theatre Brighton, Year 9 and 10 scholars performed their devised piece *Maze* on the dangers of social media, and Lower Sixth pupils performed *Shakers* and *Alice in Wonderland*

Every Year 9 pupil took part in the annual house drama competition directed by Lower Sixth pupils



The Glass Menagerie at the Edinburgh Fringe

...and a wealth of musical opportunities

The 50-strong Chapel Choir sang at evensong in St Bride's Church in the City of London, and with the Eastbourne Schools Partnership in the Winter Gardens in aid of Chestnut Tree Children's Hospice

The Jazz Band performed in the Winter Gardens, the Royal Hippodrome Theatre and for the St Wilfrid's annual charity lunch

Bibi Convert (singing), **Leah Hallinon** (flute), **Cerys Herbert-Stott** (singing), **Sophie Nicholles** (singing), **Emma Smith** (trumpet) and **Sian Sulke** (horn) passed Grade 8 with distinction

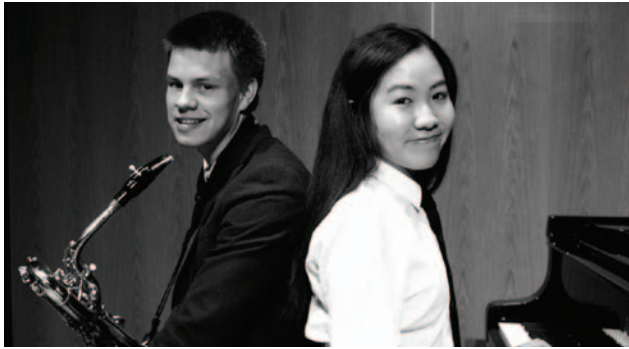
The Summer Concert saw College and St Andrew's Prep musicians performing pieces together, including *Requiem in Blue* alongside its composer Harvey Brough. **Emma Smith** also performed Haydn's Trumpet Concerto



College and St Andrew's Prep pupils perform *Rhapsody in Blue*

I have gained a great deal from the musical life at the school. I have played clarinet in the orchestra, wind quartet, wind trio and concert band. I won the Young Musician of the Year award, and conducted my own pieces performed by the school orchestra.

Aidan Tam, from Hong Kong



Tom Sangster and Chelsea Chung

Tom Sangster won the Young Musician of the Year entered by 60 pupils, composed, conducted and performed the music for his Gold Arts Award concert and passed his ARSM Diploma (saxophone) with distinction, as did **Chelsea Chung** (piano)

Songwriters recorded two albums available on Spotify and iTunes, and **Mimi Helyar** was selected to audition for *The Voice* on ITV

Luca Wells and **Leah Hallinon** studied in the Junior Departments of the Royal College and Royal Academy of Music respectively

Watt House won the inaugural a cappella competition, Powell won the boys house singing and Arnold the girls

Pupils participated in workshops with nationally renowned dance companies including Rambert, James Cousins Co., Boy Blue and The Royal Ballet

Eastbourne College pupils are given a platform to excel in art, design, fashion and photography



Rebe Casselden and her entry

In the South of England Show, **Rebe Casselden** came first and **Marcus Blackden** received highly commended in the design and technology category, and **James Allan** received highly commended in ceramics



James Allan

The DT Department was awarded best school in the design and technology category for the fifth time in six years in the South of England Show

All pupils aiming to study architecture, art and fashion received offers (several unconditional) from their first choice universities

Textiles pupils studied alongside students at the Hetzendorf Fashion Institute in Vienna

Gold Arts Award

Fifteen pupils worked towards their Gold Arts Awards, supported by professional practitioners:

- **Aven Dong** – presentation of her artwork and symposium
- **Polly Gordon** – co-curating an art exhibition at the Towner
- **Talaayah Gunaydin, Isabella Mirisola-Jones and Bianca Pulze** – running stop motion film workshops
- **Isabella Mirisola-Jones, Martha Holt and Cece Plumtre** – staging a fashion show / film-making and photography
- **Adam Howard** – organising charity concert and producing a CD of his own work
- **Sophie Lucas** – writing, directing and performing *Golden Ghosts*
- **Abby McNally** – writing, directing and performing in *4 Blocks Down*
- **Anya Pasternack and Emma Smith** – organising the Circus of Sound concert with Delta 7
- **Zara Poulton** – running a series of workshops at St Wilfrid's
- **Tom Sangster** – conducting and performing concert of original music
- **May Scott** – developing an original theatre project



Megan Meeks and Abby McNally, 4 Blocks Down

Sporting highlights 2017–18

An all-inclusive programme of sport is an integral part of life at Eastbourne College. While striving for excellence (sport at the highest level) we believe in participation, and offer opportunities for everyone to represent the College either as elite players or as enthusiastic members of other teams.



Will Reeves jumping at nationals

Over 91 per cent of all pupils represented the College in over 110 teams and 800 fixtures across 17 sports with over 75 staff involved. All pupils enjoyed access to the new facilities which include sports hall, squash courts, 25-metre swimming pool and state-of-the-art fitness centre

Athletics

Spike Gleave was in the Sussex U15 pentathlon team which won the English Schools Combined Events national finals. Ten pupils won titles in Sussex Independent Schools Diamond League

Biathlon

Over 70 pupils took part in the inaugural College biathlon. **Adam Armitage** and **Aimée Wood** won the inter events, and **Noah Canby** and **Annie Wilson** the senior events

Cricket

1st XI won 15 out of 20 matches and reached the final of the county cup at Hove. **Oliver Carter** and **Tawanda Muyeye**



Tawanda Muyeye and Oliver Carter

were selected for Sussex CCC 2nd XI, and, along with **Harrison Tagg**, represented Sussex U17. Four batsmen scored centuries for the 1st XI, with **Tawanda** scoring a record 214 not out in victory over Dulwich. **Danial Ibrahim** in Year 9 took an all bowled hat-trick to win the last 1st XI game of the season. **Danial** was selected to play for Sussex Academy against England Women, and also played for Sussex U15. **Oliver Streets** captained Kent U15. Girls 1st XI played first fixture on College Field

Cross country

George Pool finished fourth from 356 runners at the National Cross Country Championships

Tom Evans OE ran a seminar with sports scholars. Tom is world-ranking third for ultra-marathons, and recently won bronze at the World Trail Running championships

Cycling

College Cycle Club trained with professional cyclist and former UK Gravity Enduro champion **Sam Shucksmith OE**



George Pool

I have really enjoyed playing 1st XV rugby for two years, and was thrilled to be selected for England Counties U18s in a two Test Match series against Ireland Clubs and Schools, scoring a try in the first match. It has been good coming to this school, being able to develop my game to another level with the high quality of coaching provided, as well as study towards my three A-levels.

Tom Wane, from Dubai

Equestrian

The College white team (Serena Flower, Charlie Pincus, India Piper-Dadswell and Will Reeves) were champions at the nationals in the 90cm jumping-with-style competition from a field of 40 teams. The College blue team (Imogen Carr, Nick Crowther, Serena Flower and Charlie Pincus) took second place in the 90cm showjumping out of 50 teams

Golf

The College golf team reached the regional finals of the national ISGA competition

Hockey



Girls U18 county champions

The girls 1st XI won the Sussex Cup, while the U16 and U14 girls were runners-up in their Sussex finals. The U16 boys won the county title for the third year in a row. **Ben Fox** was selected for England U18 training squad. **Tilly Fox** (U16), **Amelia Baron** and **Annie Wilson** (U18) represented South Regional Performance Centre in the Futures Cup



Ben Fox

Netball

Lilly Harley represented Kent Academy, and **Charlotte Stanworth** played for Sussex Academy. The 1st VII netball squad finished fourth from 12 in the Sussex Cup, and the U14 finished third. The junior team won every match in their Eastbourne adult netball winter league

Rugby

The U15 sevens team won the Sussex Cup. **Theo Bevacqua**, **Reubin Hart** and **Henry Turnbull** attended the U16 Premiership Academy Festival representing Harlequins and also played for Sussex



Theo Bevacqua, Henry Turnbull and Reubin Hart

Will Chambers, **Henry Duke**, **Spike Gleave**, **Regan Law**, **Kieran McGreevy**, **Jack Soltermann** and **Josh Veitch** in Harlequins DPP. **George Kendon** played for Kent U15. **Ethan Hackett**, **Scott Williams** and **Leon Wood** were involved in Sussex DPP, **Murray Trott** played for Sussex U17 and **Kieran Cheney** and **Harvey Warren** played for



Maurice Trapp OE President of New Zealand Rugby spoke to an audience of pupils, OEs, parents and staff at the Birley Centre

Skiing

The College ski team finished fourth out of 23 schools at the Independent Schools Ski and Snowboarding Championships at Les Deux Alpes

Swimming

At the Olympic Pool, the boys qualified for the National Secondary Schools finals out of over 200 schools, finishing 25th in freestyle and medley relays. At the national Bath Cup of over 100 independent schools, the girls finished 12th, and the boys won through to the finals finishing fifth. At the Weald and Downland Trophy, the senior boys retained the title they had won the previous year, beating schools including Epsom, King's Canterbury, Sevenoaks and Tonbridge

Tennis

The College senior girls finished fourth at the Team Tennis Schools National Championships Finals 2018 in Nottingham, and third in the Independent Schools Finals at Eton. **Ellie Dasent** selected for the Sussex Ladies summer county cup team. **Eleanor Chapman** offered tennis scholarship to Lipscomb University, Nashville, and **Ines Pelvang** offered tennis scholarship to Santa Cruz University, California. Three Lower Sixth pupils currently applying for tennis scholarships to USA universities. The U15 girls were county champions, and the U15 boys finished second at the south east regionals having won the county title the previous summer. The mixed doubles finished fifth in the nationals at Bolton Arena



Ines Pelvang, Eleanor Chapman and Ellie Dasent

Service highlights 2017–18

From the day they start at the College, pupils have time to participate in a breadth of activities that enrich and broaden their experience and give them opportunities to develop teamwork, leadership and other important life skills.



Remembrance Day

Charity

Charity events this year underline how vibrant and committed the houses are. Events included:

- Arnold's candy canes at Christmas for the Ben McNicol Trust
- Blackwater tuck shop supporting St Wilfrid's Hospice
- Craig cricket evening raising money for Lunchbowl Network
- Gonville donating to the RNLI in memory of Harry Byatt
- Nugent revue raising money for Macmillan Cancer Support
- Powell revue supporting Help for Heroes
- School House creating and selling Christmas cards to remember Tom Salway
- Wargrave's annual 24 hour row-a-thon in aid of the Matt Hobden Trust
- Watt running their annual cake sale for Children in Need

Euan McGreevy led the fundraising for this year's Chapel charity Lunchbowl Network which feeds and educates orphans in Kibera outside Nairobi. Events included a charity revue run by **Euan** and **Adam Howard**, an online quiz for pupils and staff and a flash fundraising event collecting 100m of coins laid out in the new Winn Building, and **Sapphyre Mills Kennelly** selling traditional Iftar goodie bags

Mimi Helyar and **Lucy Martin** sold Valentine's flowers in aid of mental health charities. **Mimi** also performed with College singer songwriters at a live lounge gig in aid of St Wilfrid's Hospice

The Art Department supported an exhibition at St Andrew's Prep organised by Friends of Eastbourne Hospital, and the MFL Department served traditional French crêpes in aid of MIND



Mimi Helyar

Lower Sixth Young Enterprise team raised money for Teenage Cancer Trust selling key rings

Charles Compton OE is walking round the coastline of Britain to raise money for and awareness of the Mental Health Foundation

Community



Lower Sixth pupils waitering at St Wilfrid's Hospice annual fundraising lunch

Some 100 members of the Lower Sixth were involved in a wide range of service activities including: working at charity shops, assisting at activities sessions for severely disabled adults at Chaseley Trust, maintaining wheelchairs in the Arndale Centre for the Shopmobility Service, organising bingo and quizzes for the elderly, running weekly Blue Health Beach Clean and overseeing College recycling, working with younger pupils in and out of the classroom at St Andrew's Prep, campaigning on behalf of prisoners of conscience through the College Amnesty Group, helping to set up Winter Night Shelter for homeless people in Eastbourne. Year 11 pupils on the pre-service course delivered their show of monologues, songs and carols to elderly people in the local community

I participated in field days with the RAF section, where I had the chance to fly aeroplanes. I would urge people coming to the school to try as many activities as possible. It is a great school.

Oleg Grishin, from Russia



Leah Hallinon

Leah Hallinon was awarded a certificate by East Sussex High Sheriff for her dedication to volunteering work

Combined Cadet Force



Anthony Lamb

With over 320 cadets and 28 officers, the College Combined Cadet Force remains one of the largest tri-service units in the country. **Anthony Lamb** was awarded an MBE in the 2017 Queen's Birthday Honours for his services to the College CCF and wider cadet movement

Will Alston and **Tom Stewart-Blacker** completed their army cadet leadership course. Year 11 army cadets completed their advanced certificate in the CCF. **Joshua Ridge** was named top A Company cadet and promoted to corporal, while **Justin Chong**, **Elizabeth Hawkins**, **Anna Malkova**, and **Henry Turnbull** gained the highest scores for instructional techniques

Alex Lock, **Issy Newton** and **Sophie Stephenson** completed their RN senior leadership at HMS *Raleigh*

Cody Chan, **Georgie Lock**, **Natasha Symes** and **Max Woolmer** completed RN junior leadership at HMS *Collingwood*. **Georgie** also attended an RYA course at HMS *Raleigh*. Ten RN cadets completed one-star kayaking, eleven completed RYA level two dinghy sailing and three pupils their RYA level two power boating

Peter Dickinson, **Hannah Feben Smith**, **Abby McNally** and **Oliver Williams** completed their advanced level training with the RAF and were promoted to instructor cadet status, the highest level of training possible. **Abby McNally** and **Ethan Hackett** won places on the national RAF Gibraltar Camp in the summer. **Oliver Williams** was awarded a gliding scholarship by the Honourable Company of Air Pilots and invited to apply for the Sir Michael Knight Pilot Scholarship scheme



Oliver Williams

Duke of Edinburgh

Forty-two pupils worked towards gold and 57 towards silver Duke of Edinburgh Awards. Thirteen pupils were invited to Buckingham Palace to receive their Gold Award from Prince Edward, Earl of Wessex



Thirteen pupils at Buckingham Palace

Worldwide network of parents and former pupils

We know that many of our parents based overseas value the opportunity to get to know other parents living in the same country. Every year we ask permission to share contact details so that parents can network socially. The College has former and current pupils and parents based in countries around the world, and every year the Eastbournian Society arranges events when people can meet. There are also regular outings and cultural events organised in the UK. For more information please visit our website at www.eastbourniansociety.org.



Headmaster and wife Tom and Jess Lawson at Eastbournian Society dinner in Singapore

Future career opportunities

An important dimension to the Eastbournian Society is the creation of a career and business network to support Eastbournians from their time at the College for the rest of their lives. As well as the events overseas, the Society regularly organises lunches and receptions in the UK for different professions, which not only allow current pupils to discuss their career options but also provide opportunities for OEs and parents to make business connections.



Pupils with Mike Prentis OE at banking networking event hosted by PwC

During 2017-18 pupils attended networking events and business lunches in London across several sectors including banking, insurance, marketing, medicine, public relations, sales and shipping.

The College also hosted careers conventions at the school in which over 70 delegates took part.

Eastbourne seems to be unique in that it has a thriving and active College society overseas which extends to parents and families of current pupils. In the UAE, where jobs can be volatile and people transient, it is really special to know that, as parents, you can create strong and lasting friendships through the school.

Sally Barwell, mother of Oliver and Clare who attended the College

I have gained a great deal from my four years studying at Eastbourne College. The people I have integrated with will be my friends for life.

Oliver Barwell, from the UAE

The admissions team

The admissions team (admissions@eastbourne-college.co.uk) will be the first point of contact for agents and families. The key details to send them are two most recent school reports, a reference letter from the school and a copy of the pupil's passport. The team also oversee the UK pupil recruitment, including pupils in British system schools abroad. The team are happy to arrange visits once all relevant details of the pupils have been received. They are also responsible for issuing UKVI CAS numbers for visa applications.



Director of Admissions
Eloise Cheary
edcheary@eastbourne-college.co.uk

Eloise has overall responsibility for admissions and is supported by a strong team. She is also responsible for conducting Skype interviews and visits, and makes the overall decision on an offer.



Assistant Registrar
Louisa Cluskey
lgdcluskey@eastbourne-college.co.uk

Louisa is the Office Manager for the admissions team. She has visa expertise and oversees the application process for all pupils. She assists with the admissions process and enrolments at all levels of application.



Head of International Pupils
Kathleen Briedenhann
kbriedenhann@eastbourne-college.co.uk

Kathleen is Head of EAL and therefore has plenty of contact with overseas pupils once they are at the College.

How to apply

For UK residents and expats

The first stage of the admissions process is registration (ie putting the child's name on the admissions list) and this can take place for a pupil at any age. Pupils will be considered for admission and entry to the school when the registration form has been completed and returned to us and the non-returnable registration fee of £100 has been paid.

For sixth form entry, a prospective pupil's academic performance is considered and the offer of a place is made in the Michaelmas term in the year preceeding entry. A Guaranteed Place Form is sent to parents and can be accepted with a payment for a deposit. For entry into Year 9 / age 13+ entry, places can be offered as early as age 11 and are usually based on a reference from the head teacher and academic ability test data. Wherever possible, we like to meet prospective pupils in person or via an online introduction meeting.

For non-UK nationals

Enquiries for international pupils normally come through referral agents so, in the first instance, a pupil's details and school reports should be emailed to admissions@eastbourne-college.co.uk. English language testing may then be required, usually through a UKiset test centre.

Based on the results of this test, an online interview is conducted and the College may then invite the applicant formally to apply to the College by completing a registration form and paying the £100 fee.

The College then makes offers for entry (beginning in November) for the following September. There is no official deadline; applications later in the year can be considered depending on availability of places.

Offers are accepted by completing a Guaranteed Place Form and paying a deposit of £12,000 GBP (non EU), and £6,000 (EU).

The team will issue CAS numbers at the start of the summer term preceding entry, in good time for UKVI tier 4 visa applications (child students only).

We knew it was the right choice for Tom from day one. He takes away many happy memories, a group of firm friends and with both significant academic and sporting milestones chalked up.

Peter and Katie Wane, from Dubai, parents of Tom

I have found my two years studying art, business studies and philosophy and ethics A-levels at Eastbourne College very rewarding. The teachers are very engaging, they love their subjects and love teaching them.

Will Falk, from Belgium

Answers to some frequently asked questions

Statistics

Total school size	630
Boy to girl ratio	55:45
Full boarding to day ratio	47:53
Average class size	14
Average number of pupils in each year group	Years 9–11 112 Years 12–13 (sixth form) 137
Fees	Years 9–11 £35,250 full boarding Years 12–13 £35,655 full boarding A supplement of £260 per term is charged for international pupils
Registration fee	£100
English as an additional language	£2,300 per annum for Years 9–11 £1,850 per annum for Years 12–13
Deposit	£1,200
International deposit	£12,000 non EU; £6,000 EU
Main extras	Uniform, musical instrument tuition, College trips, exam fees.
Entry points	Years 9 and 12, and occasionally Year 10 (most vacancies are in Year 9). Only September entry normally, and for a minimum of one year.
Proportion of overseas pupils	Typically 15–20 per cent. We welcome pupils from all over the world because they enrich life at the College, and we ensure that we have a healthy balance of children from different countries.
GCSE performance	Over the last nine years the average percentage of A*/A grades has been just under 60 per cent and, in 2018, close to 96 per cent of pupils achieved five or more 9 to 4 grades (equivalent to 96 per cent A* to C).
A-level performance	Over the last nine years 78 per cent of all A-level grades were A*, A or B and, in 2018, almost 40 per cent of all grades awarded were A* or A. The expectation is that all Eastbourne College pupils will study three or maybe four A-levels, unlike many other British boarding schools where pupils may only study two A-levels or pursue less academic courses.

Key points

Main strengths?

Full boarding school offering an outstanding all-round education with emphasis on key life-long values, excellent pastoral care, committed staff, high expectations, unique co-ed boarding experience for all pupils seven days a week.

Main achievements?

Impressive exam results and value-added ranking; strong tradition in art, design and technology, drama, music and sport.

Other advantages?

Stunning location between the sea and the South Downs National Park, with a peaceful and safe town on its doorstep (minutes away by foot). Most teachers live on site; huge choice of activities and cultural events; full and busy weekends.

How is Eastbourne different from other similar schools?

There is no weekly boarding and therefore no mass exodus at weekends leaving behind a minority of boarders;

pupils benefit from being immersed in a boarding school where the vast majority of pupils are from Britain; most day pupils stay until 8pm and benefit fully from the boarding ethos; Saturday school and full weekends; on the edge of a town but not in the centre; opportunities for parents based overseas to meet other parents.

I have really enjoyed my five years at Eastbourne College. Outside of lessons I have enjoyed playing roles in school plays, for example in Chekov's The Three Sisters, Euripedes' Elektra and in the musical A Chorus Line. Sport is taken seriously, a good thing as it becomes more enjoyable this way and it keeps you fit too.

Ed Mannhardt, from Italy

Pastoral care

Who looks after the boarders?	At least three members of staff live in each of the five boarding houses: a housemaster/housemistress, a resident tutor, and a matron who is also responsible for domestic arrangements.
Who supports the international boarders?	As well as the staff and pupils in the house, each new international boarder is provided with a 'buddy', and there are also pupil reps who look out for all the international pupils in their house. The Head of International Pupils, Kathleen Briedenhann, works closely with the reps to help ensure international pupils integrate and get the most out of their school life.
How many pupils are there to a boarding room?	Typically triples in Year 9, twins in Year 10 and most Year 11 to Year 13 pupils have singles. Some en-suites for sixth form girls. Internet access. Good standard of boarding accommodation.
Do you have exeat weekends?	Yes. Exeat weekends (ie nights-out for boarders) occur typically either side of the half term break. Exeats are typically from 4pm on a Friday to 9pm on a Sunday. Boarders cannot be accommodated in school during these breaks. Pupils can stay with guardians.
Guardians	All overseas boarders must have a genuine guardian within a reasonable distance throughout their time at the College. We can suggest local AEGIS-registered guardianship agencies.
Transport to and from airports	Direct train to Gatwick (50 mins) and London Victoria (90mins). Railway station is a five-minute walk from the College. Airport transfer by taxi by arrangement.

Expectations

What level of English is expected for entry?	For overseas pupils, generally speaking, upper-intermediate level at age 13 and intermediate-advanced at 16. This is so the pupil can benefit fully from the education we offer and play a full part in the life of the school. English summer schools are available in the area. We use the UKiset test to assess English language and academic levels.
Do overseas pupils receive extra English tuition?	Yes. Those who require it receive compulsory EAL lessons leading to IGCSE English Language or Level 6 IELTS.
Can overseas pupils apply for scholarships?	We welcome scholarship applications from pupils living abroad, but we have to ensure that these are planned well ahead and that assessment is appropriately moderated.

Visa and CAS

The College complies with UK visa and immigration regulations and will issue Confirmation of Acceptance of Studies (CAS) letters. For further advice please consult our admissions team.

Application process

There is no application deadline but the College should be contacted as early as possible in the preceding academic year. Please email admissions@eastbourne-college.co.uk with full details of the pupil, including reports, references, profile and extra-curricular interests. If we can consider the pupil for entry we will normally ask for the UKiset test and school

report and also conduct an online interview before asking the pupil to register and before making an offer. UKiset is an online independent schools entrance test for overseas students that measures four principal areas: non-verbal, verbal, quantitative and spatial reasoning. Pupils can register for the exams online by visiting www.ukiset.com.

Ideally, we like parents and prospective pupils to visit us prior to entry in order to meet the headmaster and to see the College and the boarding house. We do realise, however, that this is not always possible for families living abroad and we are happy to deal through agents.

I enjoy all my subjects because the teachers are more personal than they are in China and can pay attention to each individual because the classes are much smaller. I have also enjoyed being in my boarding house, where you develop great friends for life.

Bella Peng, from China



Henry Blythe, from Switzerland, achieved A*, A, A, A in his A-levels. He is studying a masters in engineering at Durham University

I moved from an IB school to Eastbourne College in Year 10. Through the design and technology department I discovered a passion for engineering and was awarded an Arkwright Scholarship in Year 11. I was able to specialise in my preferred subjects, maths, further maths, physics and chemistry for A-levels. This really helped me as it meant I could spend time on the subjects that truly interested me and I could set high goals for them. My teachers were supportive and helpful throughout my time at Eastbourne College. I was guided through the university process. During my time at the College I enjoyed captaining the 2nd XV rugby team and rowing in the 1st IV boat.

I achieved a rank of full corporal in the RAF section, and I valued the opportunity of flying aeroplanes. I was proud to be head of house, of Gonville boarding house. The boarding house is a great place to be as it teaches you important life skills about living with other people. It also allows you to develop your independent work ethic, a skill that I can take into later life at university.

*We are so pleased with Eastbourne College. Our daughter Maria originally came for one year and we decided to extend it to two. We have also sent our youngest daughter to the school. Apart from improving their English and learning to live away, what we appreciate is the school's balanced characteristics. A good academic level is combined with a set of values that encourage pupils to be kind, responsible and caring. Facilities are excellent too. We also like the fact that the school is in a nice and safe town. Without being isolated, it is in a quiet and beautiful neighbourhood only a short distance from the centre of Eastbourne. (Maria achieved seven A*s, one A and two B grades in her GCSE exams.)*

Santi Mercade, from Spain

A school for families who take joy in what their kids become rather than pride in what they've made of them. Bespoke timetables backed up by outstanding pastoral care make for happy and stimulated kids who work and play hard.

The Good Schools Guide

If you are looking for a boarding school for a younger pupil why not consider St Andrew's Prep?



Eastbourne College enjoys close links with St Andrew's Prep which was awarded the highest possible rating across all areas of the school by the Independent Schools Inspectorate in May 2015, and met all compliance standards in its most recent ISI Compliance Inspection in February 2018.

St Andrew's Prep is a forward-thinking, inspirational prep school, situated within minutes of Eastbourne College.

The school takes boys and girls aged nine months to 13 years and offers a superb start for any child wishing to experience boarding in a well-known and highly respected UK prep school offering superb facilities. Full, weekly, short-term and flexible boarding packages are available for children from the age of seven.

International pupils benefit immensely from a full boarding education in a caring, family environment that, like Eastbourne College, is very much a community rather than just a school. St Andrew's Prep is fully co-educational, offers wonderful opportunities in art, drama, music and sport and offers a vast array of activities both during and after school and on Saturday mornings. The school has a small percentage of overseas pupils to ensure that these children are able to benefit from a traditional British educational experience within a wonderful seaside setting.

Weekends are busy, with a programme of activities, sports matches, time spent in Eastbourne town centre and visits to local attractions and trips further afield such as London, Brighton or nearby theme parks.

For more information please contact the Registrar Catherina Ashford on +44 1323 733203
cashford@standrewsprep.co.uk
www.standrewsprep.co.uk

The quality of boarding provision and care is excellent

ISI Inspection Report May 2015



St Andrew's Prep
EASTBOURNE

www.standrewsprep.co.uk



Aerial image of Project 150 completed

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Tom Lawson MA (Oxon)

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