



THE POSITIVE IMPACT OF PARTNERSHIP
2019



Beach Clean Day 2019

INTRODUCTION

LINDA SALWAY, EXECUTIVE CHAIR OF THE EASTBOURNE SCHOOLS PARTNERSHIP

Having been one of the four founder members, Eastbourne College has seen the ESP grow to 13 schools during the course of 2019. The partnership now comprises one independent school, 11 secondary schools for children aged 11+, and one sixth form college. In total, the schools between them account for over 15,000 children and young people from Eastbourne and surrounding areas.



In 2014, Eastbourne College was key to the foundation of the Eastbourne Schools Partnership (ESP). This was created with the intention of sharing good practice between local schools and colleges, and developing projects and initiatives together.

We work together through teaching and learning initiatives, joint continual professional development (CPD) sessions, and also run conferences focusing on key educational topics. We run large-scale projects (such as those outlined in the two case studies in this document) and we also run homework clubs and scholars groups.



Tough Team Challenge

We have emerging business partnerships and business funding, a strong relationship with community partners, the Chamber of Commerce, and the local authority. We aim to make a difference by working in an outward-facing way with our partner schools and the wider community.

I am proud to have been at the start of such exciting, developmental work, and to work with so many inspiring people in our partner schools. Our young people and our staff gain so much by working together and, without collaboration, much of this work would not happen. The strength of the partnership is that headteachers, staff and pupils all buy into the shared philosophy of our mission statement:

'By linking our resources, enthusiasm and commitment, we aim to develop projects and ideas that inspire, excite and offer creative opportunities for children and younger people. In so doing, we hope to enable our pupils to work together for mutual benefit and the benefit of others across our town.'

IMPACT OF PARTNERSHIP WORK UNDERTAKEN

(from the ISC annual census 2019)

‘a shining example of schools working together’

500+
state school pupils
with positive outcomes

10
state schools
benefited

300
staff hours
volunteered

We have been described by the chair of Ofsted as ‘a shining example of schools working together’ and, in 2019, we visited the DfE and met with Lord Agnew to talk about our work.

‘I am especially drawn to your philosophy that all schools have different contributions to make; it provides an excellent model for how schools can work together for the mutual benefit of all pupils and staff. The way in which you collaborate across sectors, pool resources and share expertise offers genuinely exciting opportunities to young people, while at the same time having a real impact for good within the community.’



Meeting Sir Tim Smit



Meeting Lord Agnew
(Parliamentary Under
Secretary of State for
the School System) 2019



Homework Club 2019



Kheron Kenardo
(inspirational speaker)



Scholars activity

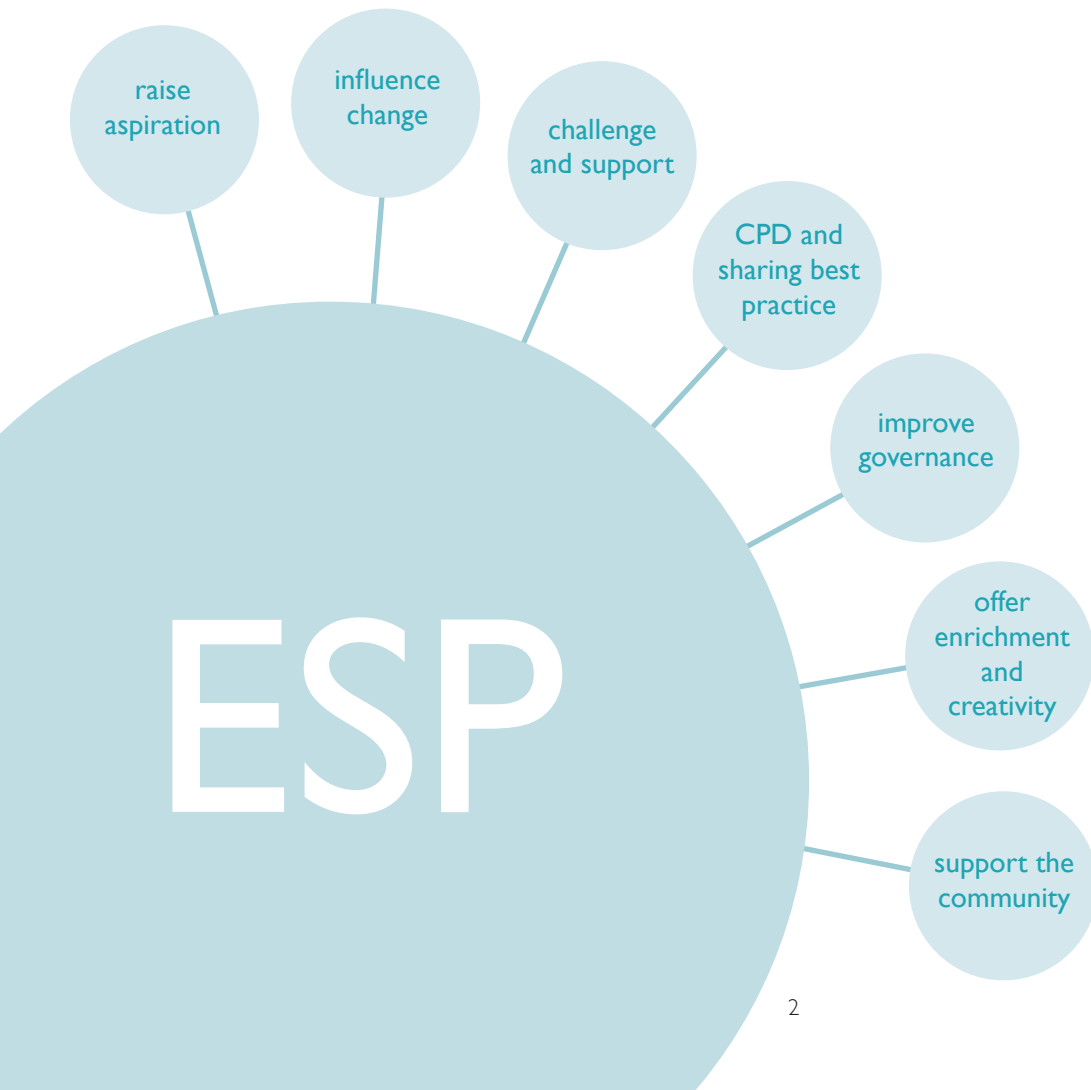
AWARDS

In July 2018, the Eastbourne Schools Partnership won the National Business Education Partnership Award.

Eastbourne College was shortlisted for the 2019 Times Educational Supplement Independent Schools Partnership Award for the work the College does with the Eastbourne Schools Partnership of 12 local schools. The judges commented:

‘Eastbourne College has created a diverse range of projects to suit the needs of the local community and their pupils. Everything from cleaning local beaches to raising awareness of marine pollution, from running workshops to enhancing self-esteem for pupils experiencing difficulty within school, as well as motivational talks for Year 11 pupils, joint CPD, and 120 pupils from the partnership jointly singing in a fundraising concert for a local hospice. It is clear that this independent state school partnership (ISSP) is embedded into all aspects of school life and that the school is committed to making a real difference in its community.’

OUR WORK IS FOCUSED UNDER THE FOLLOWING KEY HEADINGS



OUR OBJECTIVES

I Raise aspiration

- links with universities
- running development programmes
- interactive workshops on routes into medicine
- seminars on careers in the digital and creative industries
- supporting Oxbridge applications
- trips to visit universities



Oxford trip 2018



Visit from Dr Gary Stidder from Brighton University 2018



ESP St John's trip, group work, March 2019



ESP careers evening 2019



2 Influence change

We run projects that engage young people in the town, giving access to key opinion makers such as council leaders and the local MP.

Our recent 'Your Town, Your Ideas, Your Future...' project is a key example of this. This project works with key community and business partners and is facilitated by Culture Shift. It is enabling young people to develop meaningful projects focused on where they live.



CASE STUDY ONE YOUR TOWN, YOUR IDEAS, YOUR FUTURE (2018 ONWARDS)

One hundred pupils from across the partnership have been and continue to work with more than 15 leaders from different walks of Eastbourne life. Pupils are now devising their own innovative solutions for the town, working alongside professionals leading to presentations throughout 2019.

Supported by Lord Lucas, the Chamber of Commerce, Eastbourne Borough Council and Stephen Lloyd MP and project-managed by Culture Shift, pupils' ideas included music festival, beach gym Californian style, ice rink and outdoor cinema, app for what's on in Eastbourne arts, cycle zones through town, beach activities, and health and wellbeing initiatives.



Beach gym presentation to Eastbourne Borough Council 2019



Your Town, Your Ideas, Your Future, follow-up meeting 2019



Infographic by young people;
Your Town Project

3 Challenge and support

We provide GCSE subject support through mentoring schemes. We also run a weekly homework club and provide opportunities for MFL pupils to have one-to-one sessions with native French, German and Spanish speakers. We also provide yearly motivational talks for Year 11 and run an annual initiative of outdoor tasks to enhance the self-esteem of more than 100 hard-to-reach children who find life difficult. This also provides leadership opportunities for those senior pupils who help run this each year.

Breaking down learning barriers

Eastbourne Academy / Eastbourne College Homework Club

Driving measurable improvement

Willingdon Community School / Eastbourne College Homework Club

Supporting the most vulnerable

Ratton School / Eastbourne College MFL Club



Tough Team Challenge 2017



Textiles residency 2018



MFL Club

CASE STUDY TWO

MENTORING SUPPORT AND IMPACT ASSESSMENT

- sixty-four per cent of those who attended the sessions saw an improvement in their 2019 GCSE grade
- paired with all the support the MFL group received at their school 57 per cent (12 out of 21) managed to increase their results
- one hundred per cent who worked on science subjects saw an improved performance in their 2019 GCSE

Roys homework club



BREAKING DOWN LEARNING BARRIERS

Eastbourne Academy /
Eastbourne College Homework Club



Eastbourne Academy Homework Club 2018

Weekly one-to-one support in subjects with Eastbourne College Year 12 pupils working with Eastbourne Academy Year 11 pupils.

The ten Eastbourne Academy pupils who regularly attended the ESP Homework / Revision Club held at Eastbourne College all gained something from the programme. They experienced the wonderful facilities and were encouraged to step out of their comfort zones by having an older buddy from a different school. Six pupils saw their GCSE results rise significantly when comparing results from their Year 10 mock exams. This can be attributed in part to attending this programme.

‘Two pupils managed to secure scholarships to attend Eastbourne College in the sixth form. Without this programme, neither would have even thought about, let alone felt aspired to apply. They both achieved outstanding GCSE results to enable them to take up their places for 2019–2020.’

Darren Moore, Eastbourne Academy



DRIVING MEASURABLE IMPROVEMENT

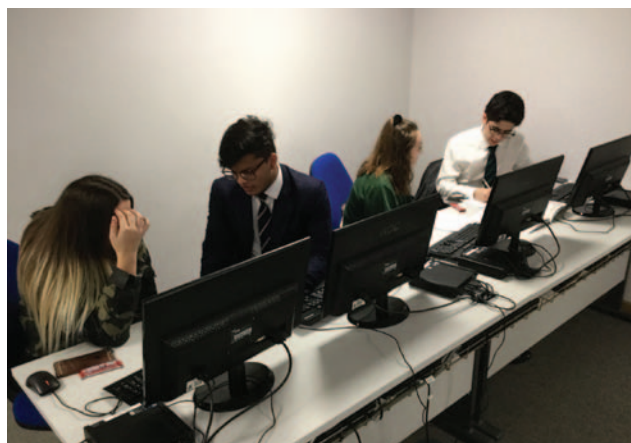
Willingdon Community School / Eastbourne College Homework Club

Weekly one-to-one support in subjects with Eastbourne College Year 12 pupils working with Willingdon Community School Year 11 pupils.

Seven of the eight pupils who attended the sessions saw an improvement of at least one level. The support provided by Eastbourne College pupils was one part of the intervention support they received.

The intervention support offered by Eastbourne College was extremely valuable to the pupils who attended the weekly sessions. Providing subject-specific support was the core feature and the ‘buddy’ system created holistic benefits for all pupils, as it enabled them to form positive working relationships.

The pupils thoroughly enjoyed the opportunity. Feedback from them was that they really enjoyed and understood the benefits of working with high-achieving sixth form pupils. The Eastbourne College buddies provided subject-specific advice, as well as advice about preparing for exams and future career pathways. It was clearly evident that the pupils from Eastbourne College enjoyed the experience and I hope they gained a valuable experience from working with the pupils from Willingdon.



Willingdon Homework Club 2019

Willingdon pupils really benefited from the regular support from the weekly club and I would hope the club can continue as it clearly had an impact on pupil progress and achievement.’

Lee Gordon, Willingdon Community School

‘Evidence also shows that pupils involved were greatly supported through sessions which gave them the confidence in those subject areas. Undoubtedly it had a positive impact on all of those who had regular attendance.’

Fionnuala Rogers, Acting Head, Willingdon Community School

SUPPORTING THE MOST VULNERABLE

Ratton School / Eastbourne College MFL Club

Year 12 Eastbourne College pupils (native language speakers) working with Ratton School Year 11 pupils

'Going to the College has had an important impact on our most vulnerable pupils especially in French and German. Three pupils could not sit their GCSE mock exams for anxiety reasons but the regular visits to the College have given them the confidence to do it gradually.

There has also been a slightly bigger increase in results throughout the mocks with the group who attended those sessions, compared with those who did not. Paired with all the support they have had at Ratton, 57 per cent (12 out of 21) managed to increase their results, against 43 per cent (9 out of 21) for those who didn't attend the sessions.'

Ielena Clement, Ratton School



Revision Club 2019



Revision Club 2019

4 Continuous professional development and sharing best practice



Sharing CPD

We have head of department (hod) hub meetings, NQT get-together sessions, open INSET sessions across the schools and invitations to talks by key speakers. We have held conferences on moving into management positions which were attended by aspiring middle managers from across all our schools, and on how to make Key Stage 3 as exciting as possible. Speakers have included Sir Mark Grundy and Professor Bill Lucas.



Hod hub meetings 2018

5 Improve governance

To improve governance, staff from each partnership school are invited to sit on the governing bodies of other partnership schools. ESP HR managers also meet to share best practice.



HR managers sharing good practice 2019

6 Offer enrichment and creativity

We work with international dance companies and other creative organisations to enable our young people to work together in exciting and innovative ways. We have a yearly residency by Rambert Dance Company and have worked with the Arensky Chamber Orchestra on a scratch symphony with over 100 young musicians from across the partnership. We also provide platforms for young contemporary musicians to showcase their work.



Rambert Residency 2018



7 Support the community

We provide teams of waiters for our local hospice's yearly charity ball. We are closely engaged in the Eastbourne Walking Festival and we undertake many charitable activities to raise money for our local community.

St Wilfrid's waiters



CASE STUDY THREE

PLASTICS AND POLLUTION (2017–2018)

OUTCOMES

- demonstrated the benefits of working across arts and sciences for both teachers and pupils
- showed the benefits of structured continual professional development in both arts and sciences for teachers
- showed that both pupils and teachers value opportunities to work collaboratively with other disciplines and alongside other schools
- showed significant arts and science learning, as well as a high level of enjoyment
- demonstrated an appetite among partner schools to build on this work with further programmes



'It was a fun and enjoyable activity. It wasn't a hard activity to take part in and yet it was educational and a great way to express creativity.'

'Pupils' comments demonstrated enthusiasm and personal enjoyment with engagement in scientific learning and creative expression.'

'I really enjoyed the process of creating a piece and I found the different events inspiring'

'Several pupils commented on the impact of their project on their understanding of marine conservation and, in fact, this is the area in which pupil enthusiasm appeared strongest.'



PROJECT OUTLINE

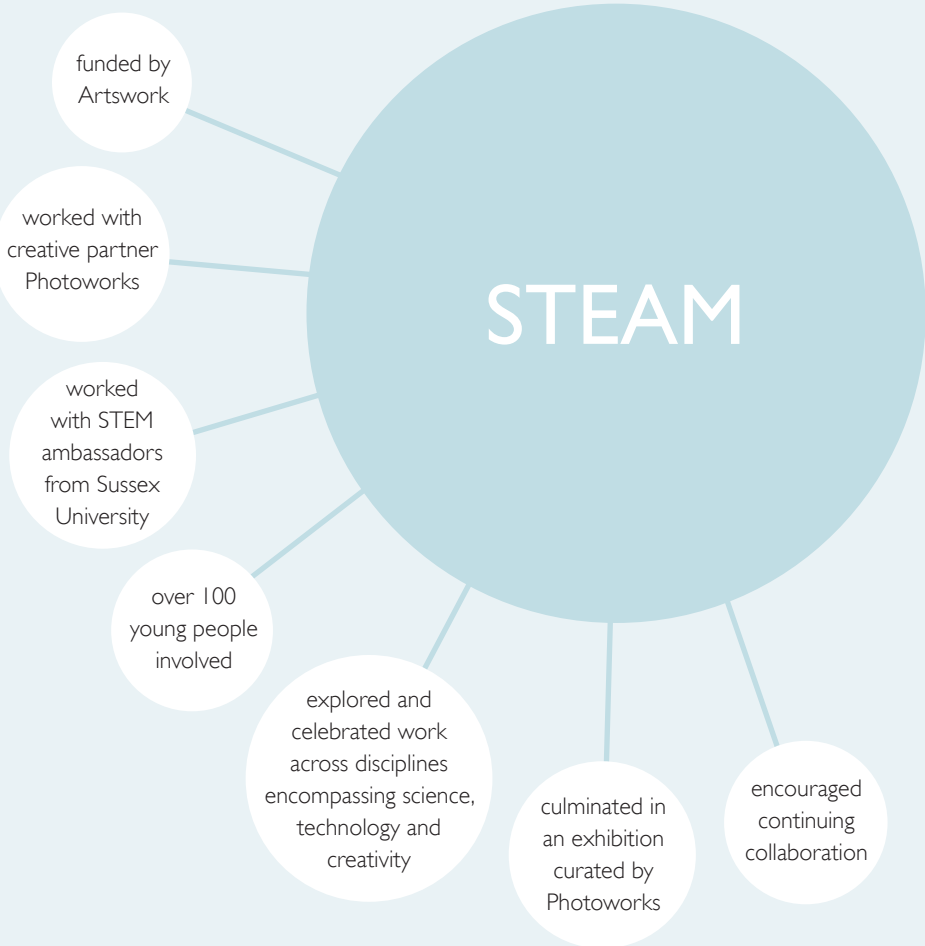


TABLE ONE
STEAM

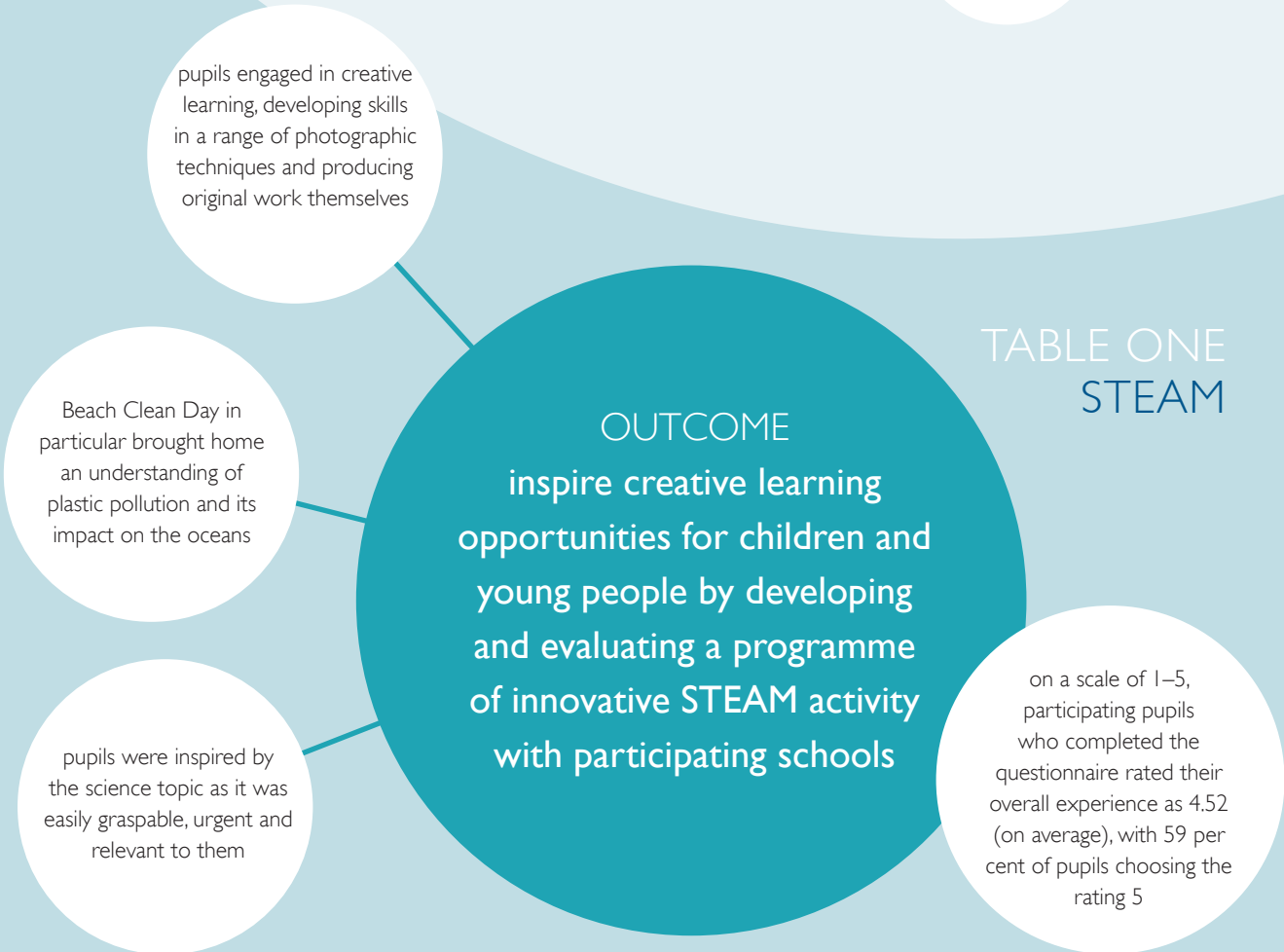


TABLE TWO STEAM

OUTCOME
embed best practice in
creative learning by providing
high-quality
CPD opportunities for
teachers

the artist team challenged the teachers to move beyond their initial response to the brief to develop more innovative, open-ended and creative learning experiences

marine ecologists inspired an interest in the urgency of the problem of plastic pollution

CPD sessions provided a way to gain new ideas, new techniques and processes to try with pupils

at the evaluation session, all teachers talked positively about the CPD sessions

teachers enjoyed being part of a wider community of practice with other schools and wanted to continue this element of the programme beyond the life of the projects

the introduction of the work of a range of relevant contemporary photographers pushed teachers beyond their comfort zone to take creative risks with the work

teachers were inspired by the programme of CPD which offered them opportunities to work with other schools, sharing ideas, plans and practice

ST ANDREW'S PREP

St Andrew's Prep has close links with many local primary schools, businesses and charities in the area, and supports and raises awareness and monies for many causes.

The School often shares its facilities with the local community. A number of primary schools come to the site to compete in national general knowledge quizzes and, for several years, we have had Year 6 gifted and talented pupils from a local primary school visiting on a weekly basis to engage in maths activities with our set one pupils. St Andrew's Prep hosts a 'Primary Schools Olympics Day' every summer for children from five local schools in order to work together and find out more about unfamiliar sports. We host a rugby festival for eight local rugby clubs, and children from local schools are invited to watch drama events performed by St Andrew's Prep children. This happens several times a year. The School also helps transport a number of primary school children on their school trips by offering free local minibus runs and it offers the use of the school's Forest School to the local community, allowing them to teach crucial skills. One local primary school comes every week.

St Andrew's Prep is working with local primary schools to form a Junior Eastbourne Schools Partnership to encourage a united and collaborative approach for local schools on important issues. In October 2018, the School invited primary school heads or their representatives to hear Sharon Girling OBE talk about safeguarding policies, procedures and online awareness. A discussion group on body image and the influence of social media is being planned for early 2020.

Local charities and organisations, such as the East Sussex Music School, use the School during the summer holidays, and several local clubs use the School's swimming pool, sports hall and pavilion facilities on a weekly basis throughout the school year. Charities such as Eastbourne Hospitals also use the School facilities for free or at a considerable discount on an ad hoc basis.

School staff volunteer as governors of local maintained schools, and staff at the schools have benefited from site visits to each other's places of work to share educational practice and philosophy. St Andrew's Prep staff also act as school inspectors, and the School runs its own Adventurers and Brownies packs which make valuable contributions to the local community.



Beach Clean 2018



Rugby festival



Primary Schools Olympics Day 2019



St Andrew's Brownies explore ways to reduce plastic usage 2019



For further information on the Eastbourne Schools Partnership
or any aspects of our work within the wider community, please contact
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www.eastbourne-college.co.uk/about-us/community/partnerships